

THE *Current*

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Crossroads for Grad Students

“I couldn’t have paid for something like this.” That’s what one grateful graduate student said of her participation in [Crossroads](#), a yearlong, multifaceted interdisciplinary research experience for UCSB doctoral students that also encompasses the undergraduate classroom through curriculum development and closely mentored teaching.

Sponsored by [Graduate Division](#) along with other offices and divisions across campus, two Crossroads projects were funded for 2013-14:

“Psychology, Environment, and Public Policy,” which brings together faculty and grad students from the Bren School of Environmental Science and Management; Psychological and Brain Sciences; and Political Science; and “The Politics of Race and Language in Learning Contexts,” uniting faculty and grad student participants from the Department of Linguistics; the Gevirtz Graduate School of Education; and Chicana and Chicano Studies.

The projects have generated much excitement among the grad student Fellows and UCSB faculty. To learn more about Crossroads and the two 2013-14 projects, and read interviews with the Fellows and faculty, visit our [Crossroads](#) webpage. Faculty may also download the 2014-15 Call for Proposals.

The University of California, Santa Barbara is a leading research institution that also provides a comprehensive liberal arts learning experience. Our academic community of faculty, students, and staff is characterized by a culture of interdisciplinary collaboration that is responsive to the needs of our multicultural and global society. All of this takes place within a living and learning environment like no other, as we draw inspiration from the beauty and resources of our extraordinary location at the edge of the Pacific Ocean.