

UC SANTA BARBARA

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UC Santa Barbara Chapter of Phi Beta Kappa Inducts 101 New Members

Faculty members at UC Santa Barbara have inducted 101 high-achieving seniors into the UCSB chapter of Phi Beta Kappa, the nation's oldest honorary academic society.

Earning special honors were Alisha Dahlstrom, of Auburn Hills, MI, Matianna Baldassari, of Benecia, and Adam Rounds, of Livermore.

Dahlstrom, an environmental studies and aquatic biology major, was awarded the Katherine Esau Phi Beta Kappa Honor Key.

Named in memory of a distinguished UCSB biology professor, the award is given to a student whose academic achievement, breadth of program, and seriousness of purpose best represent the ideals of the society.

Baldassari received the William Frost Phi Beta Kappa Memorial Key, given to an English major who has demonstrated the highest level of academic excellence.

The award was established to honor the late UCSB English professor for his contributions to improving the quality of a liberal arts education.

Rounds, an English and religious studies major, was presented the Lawrence Willson Phi Beta Kappa Honor Key, which is given to a Regents Scholar who best represents the overall ideals of the society.

It is named in memory of Willson, a UCSB professor of English and founder of the campus chapter of Phi Beta Kappa.

Phi Beta Kappa was founded in 1776 and currently includes more than 500,000 members.

A list of the UCSB students who were inducted in Phi Beta Kappa this year follows:

John Andrew Achterkirchen, Religious Studies

Erin Cagla Akar, Cell & Developmental Biology

Matianna Deane Baldassari, English

Daina Nicole Barauskas, Anthropology Global Studies

Lisa Frances Basanese, French Geography

Laura C. Behrends, Psychology

Casey Eric Boome, Global Studies

Oren

Brimer, Psychology

Cassie Nazareth Cassis, Business Econ Law & Society

Blanca Rocio Cendejas, Global Studies & Comp. Lit.

Vanessa M. Chapman, Psychology & Italian Studies

Melanie Louise Chase, Business Econ & English

Salena Mei Chen-Powell, Zoology

Christine Yeonmi Cho, Psychology

Christopher Royce Clark, Biology

Danielle Christine Cvitanovich, Psychology & Religious Studies

Alisha Anne Dahlstrom, Environmental Studies. & Aquatic Biology

Kimberly A. Defanti, Global Studies

Louisa Marie De Heer, Global Studies

Rachel Anne Difranco, Global Studies

Laura Kathleen Domingo, Art History & Communications

Ashlee Michele Dominguez, Business Economics

Ashley Marie Doty, Law & Society, Psychology & French

Nora Tulin Dunlap, Global Studies

Tyler

Durchslag-Richardson, Environmental Studies

Mathew Robert Dutra, English

Jessica Anne Engle, Art History

Rachel Helene Epstein, English

Elilizabeth Ellen Erickson, Art Studio & French

Vivian Russell Ericson, Cell and Developmental Biology

Lori Brooke Feffer, BioPsychology

Alexia

Ferracuti, English & Renaissance Studies

Erin M. Funston, Psychology

Kendell Riley German, Biological Sciences & Spanish

Erin Ann Glavich, Anthropology Political Science

Matthew Gerald Goodwin, Political Science

Adam David Graff, Biological Sciences

Christian Alan Green, Psychology

Lauren Nicole Gustafson, English

Jeanne Marie Halvorson, Anthropology

Joy

Hassan, Communications & Psychology

Joanna Lynn Hedge, Biological Sciences

Caley Mcauliffe Heekin, Philosophy & Mathematics

Aaron McLean Horowitz, Global Studies & Italian Studies

Jaime Mitsuko Iguchi, Philosophy

Amber Lace Johnson, Spanish

Lauren Elizabeth Jones, Psychology

Megan Marie Joyce, Psychology

Lauren Ashley Kell, Environmental Studies

Ashleigh Jordan Kennedy, English & Psychology

Sharon A. Kerekes, Global Studies & Psychology

Matthew Dougherty Kirk, Spanish & Economics/Math

Jared Lawrence Koett, Spanish

Kristin Ann Laughtin, Linguistics & Religious Studies

April Alexandria Leonardo, Biological Sciences

Elizabeth Eileen Malcolm, History

Melissa E. Melendez, Chicano Studies & Sociology

Jennifer Anne Morris, Psychology & Spanish

Jessica Natalie Nolan, Global Studies

Chad L. Oelke, Film Studies

Juri

Ogata, Psychology

Lea Gisele Oliver, Spanish & Business Economics

Lorena Guadalupe Orozco, Sociology

Thomas Anthony II Pashalides, Business Economics

Meredith Henderson Perry, Global Studies & Italian Studies

Lindsey Anne Pollaczek, Global Studies & Psychology

Olga

Rodriguez, Economics/Math & Spanish

Jennifer Margaret Rogers, Spanish & Psychology

Amalia Irene Rothschild, French & Political Science

Adam Wyatt Rounds, English & Religious Studies

Alon

Sachar, Middle East Studies

Alexis Joy Sclamberg, Global Studies & Women's Studies

Cheyne Matthew Scoby, Music & Physics

Brett James Service, Film Studies

Alison Blythe Shellman, Comparative Literature

Sarah Patigalia Shoff, Economics & French

Mary Alexandra Skouras, Psychology & Law & Society

Sarah Diane Slice, BioPsychology

Michelle Ann Stoltzman, English

Elizabeth Louise Sullivan, Political Science

Gina

Sverdlov, Global Studies & Business Economics

Gail Melissa Swedroe, Religious Studies

Tomoko

Tamagawa, Environmental Studies

Melody Deborah Tavakoli, Biological Sciences

Sara Michelle Thompson, Global Studies

Elaine Catherine Turner, Physics

Kristin Louise Van Abel, Biological Sciences

Erica Lynn Van Den Haak, Biological Sciences

Jennifer Nicole Vitti, Renaissance Studies

Cara Marie Vonhofen, Business Economics & Law & Society

Emily L. Wallerstein, Political Science

Kier Alanna Wallis, Communications & Law & Society

Christine Nicole Weidemann, Aquatic Biology

Kara Rachel Weisman, Spanish & Law & Society

Jeremy Alan Wickenheiser, Biology - Creative Studies

Josephine Karmila Widjaja, Cell & Developmental Biology

Susan M. Wlodarczyk, Biological Sciences

Alicia Marie Woempner, History

Margaret Alice Youngs, Global Studies

Madeline Anne Zamoyski, Philosophy & Political Science

Gabriel Dash Zeldin, Philosophy

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The University of California, Santa Barbara is a leading research institution that also provides a comprehensive liberal arts learning experience. Our academic community of faculty, students, and staff is characterized by a culture of interdisciplinary collaboration that is responsive to the needs of our multicultural and global society. All of this takes place within a living and learning environment like no other, as we draw inspiration from the beauty and resources of our extraordinary location at the edge of the Pacific Ocean.